

CODE OF BEHAVIOUR

The expectations and responsibilities outlined below are designed to ensure the safety and well-being of all students and staff.

RESPECT FOR SELF		
BEHAVIOUR	REASONS FOR BEHAVIOUR	POSSIBLE CONSEQUENCES
Students are expected to be neat and clean and dressed in an appropriate manner. Clothing should be modest and free of profanity, offensive slogans, words or pictures. Hats and outerwear are to be removed when entering the building. Inside footwear should be worn in school.	Your appearance reflects your good judgment and your respect for yourself and the environment.	<ul style="list-style-type: none"> Intervention by classroom teacher. Requirement for change of clothing (e.g., t-shirt). Referral to principal or vice-principal. Contact with parents.
Students are expected to refrain from the use of alcohol, drugs, or cigarettes.	To participate meaningfully in class and school activities, you must be alert and ready to learn. These substances are prohibited by law on school property.	<ul style="list-style-type: none"> Referral to principal or vice-principal. Contact with parents. Suspension from school and school-related activities. Police involvement.
Students are expected to use acceptable language at all times.	Being able to use acceptable and tasteful language is a valuable life skill.	<ul style="list-style-type: none"> Intervention by classroom teacher. Contact with parents. Referral to principal or vice-principal. Suspension.

RESPECT FOR OTHERS		
Students are expected to be courteous, considerate and respectful to staff, students, people in authority and visitors.	This is a minimum expectation of all people.	<ul style="list-style-type: none"> Intervention. Parental involvement. Suspension. Police involvement.
Students are expected to interact safely on school property and on school-related activities, and to resolve conflicts that arise without physical confrontations, threats, or intimidation.	Positive interaction is an expectation for all as you make your way in our society.	<ul style="list-style-type: none"> Intervention by staff. Loss of privileges. Contact with parents. Referral to principal or vice-principal. Suspension.
Students are expected to refrain from any activities that are defined as ' bullying '.	All members of the school community have the right to feel safe and free from intimidation or threats.	<ul style="list-style-type: none"> Intervention. Referral to principal or vice-principal. Parental involvement. Police involvement. Suspension.
Definition of Bullying: Bullying is typically a form of repeated, persistent, and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is a real or perceived power imbalance.		
Students are expected to use technical devices in an appropriate and acceptable manner on school property and on school-related activities.	Technical devices must be used in an acceptable manner in order to support student learning for all.	<ul style="list-style-type: none"> Intervention. Referral to principal or vice-principal. Parental involvement. Police involvement.

RESPECT FOR PROPERTY		
Students are expected to treat the school building, its contents, its property and the property of others with respect.	Vandalism is not condoned by our society.	<ul style="list-style-type: none"> Intervention. Parental involvement. Suspension. Police involvement.

RESPECT FOR LEARNING		
Students are expected to be prepared for class and ready to learn. This includes: regular attendance, prompt arrival, completion of assigned tasks and school/class expectations.	Regular attendance and work preparedness is an expectation of all students as per the Education Act.	<ul style="list-style-type: none"> Intervention. Parental involvement. Loss of privileges. Referral to principal or vice-principal.
Students are expected to work in the classroom in a manner that supports learning for all. This means being cooperative, respecting the rights and opinions of others, taking turns, listening and being polite.	Every student has the right to work and learn in an environment that is positive and free from disruption.	<ul style="list-style-type: none"> Intervention by staff. Loss of privileges. Contact with parents. Referral to principal or vice-principal.